



Educational Programme taken from the Statutory Framework for the Early Years Foundation Stage September 2021

Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.



	Past and Present	People, Culture and Communities	The Natural World
Nursery	<p>Say who is in their family and understand that their parents / carers are older than they are. Talk about their birthday.</p>	<p>Talk about different occupations e.g. a nurse helps people get better. Know that there are different countries in the world and talk about trips or holidays they have experienced, e.g. going on a plane or train. Showing acceptance of all people by developing friendships with their peers.</p>	<p>Realise that materials have different textures, smells, colours etc. and can describe them in simple terms. Be able to match two objects that have the same texture / smell / colour. Talk about what they can see by using an increasingly widened vocabulary. Explore simply how things work. Know about some key features of the life cycle of a plant or an animal. Know that some animals live in different parts of the world (e.g. a whale lives in the sea). Begin to understand the importance for caring for any living thing. Talk about simple changes e.g. bread turning into toast.</p>
Reception	<p>Know about things that happened in the past e.g. the existence of dinosaurs, no electricity etc. Talk about the life of their immediate family and the differences in their childhood. Understand they will become older.</p>	<p>Talk about the different occupations people have in society and begin to have aspirations. Create simple maps to depict a journey. Know and talk about different countries and their similarities and differences to our own country. Begin to explain why there are similarities and differences between countries. Describe their immediate environment. Know some similarities and differences between different religious and cultural traditions and celebrations.</p>	<p>Explore natural world around them and create representations of them. Make comparisons of different climates and begin to explain why living things thrive in different environments. Talk about life cycles of various living things and begin to talk about a simple food chain. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Explain how things work in more detail.</p>